

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

History
Higher level
Paper 3 – history of the Americas

Wednesday 13 November 2019 (morning)

2 hours 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer any three questions.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

Section 1: Indigenous societies and cultures in the Americas (c750–1500)

1. “Empires had a more efficient political organization than confederations.” Discuss.
2. Evaluate the impact of systems of exchange on **two** indigenous societies.

Section 2: European explorations and conquests in the Americas (c1492–c1600)

3. Discuss the impact of Columbus’s exploration on the Americas.
4. “Political instability was the most significant factor in the defeat of the Incas.” Discuss.

Section 3: Colonial government in the New World (1500–1800)

5. To what extent did **two** colonial governments overcome political challenges?
6. Examine the impact of Anglo-French rivalry on North America up to 1763.

Section 4: Religion in the New World (1500–1800)

7. Evaluate the influence of the Catholic Church in Spanish and Portuguese America.
8. “The political organization of religious orders was more successful than their economic organization.” Discuss with reference to **one** religious order in the Americas.

Section 5: Slavery and the New World (1500–1800)

9. Discuss the economic impact of slavery in the New World.
10. Discuss the nature **and** impact of slave rebellions.

Section 6: Independence movements (1763–1830)

11. With reference to the period from 1763 to 1776, discuss the crises that led to the thirteen British colonies in North America declaring independence.
12. Compare and contrast the independence processes in **two** Latin American countries.

Section 7: Nation-building and challenges (c1780–c1870)

13. “*Caudillos* offered an effective response to the challenges of independence.” Discuss with reference to **one** *caudillo*.
14. Examine the causes and effects of the 1837 rebellions in Canada.

Section 8: United States’ Civil War: Causes, course and effects (1840–1877)

15. Examine the arguments that were made for **and** against slavery in the United States during the period.
16. “Sectionalism was the main cause of the Civil War.” Discuss.

Section 9: The development of modern nations (1865–1929)

17. Evaluate the impact of urbanization on the development of **two** countries of the Americas.
18. Discuss the factors that influenced developments in the arts in **two** countries of the Americas.

Section 10: Emergence of the Americas in global affairs (1880–1929)

19. “Economic interests led to the entry of the US into the First World War.” To what extent do you agree with this statement?
20. Evaluate the economic impact of the First World War on **two** countries of the Americas.

Turn over

Section 11: The Mexican Revolution (1884–1940)

21. Evaluate the contribution of Porfirio Díaz to the outbreak of the Mexican Revolution.
22. Examine the aims and achievements of Pancho Villa during the Mexican Revolution.

Section 12: The Great Depression and the Americas (mid 1920s–1939)

23. Compare and contrast the responses of Herbert Hoover and Franklin D Roosevelt to the Great Depression.
24. Evaluate the effectiveness of the response to the Great Depression in **one** country in Latin America.

Section 13: The Second World War and the Americas (1933–1945)

25. “The contributions of countries in the Americas to the Second World War were limited.” Discuss with reference to **two** countries.
26. Discuss the social impact of the Second World War on **one** country in the Americas.

Section 14: Political developments in Latin America (1945–1980)

27. “Fidel Castro’s social and cultural policies were more successful than his economic policies.” Discuss.
28. Compare and contrast the rise to power of **two** populist leaders in the Americas.

Section 15: Political developments in the United States (1945–1980) and Canada (1945–1982)

29. “Kennedy failed to implement his New Frontier programme.” To what extent do you agree with this statement?
30. Evaluate the impact of Nixon’s domestic policies.

Section 16: The Cold War and the Americas (1945–1981)

31. Evaluate the reasons for US participation in the Korean War.
32. Examine the impact of the Cold War on the foreign policy of **either** Canada **or one** Latin American country.

Section 17: Civil rights and social movements in the Americas post-1945

33. Examine the tactics and successes of African-American civil rights organizations up to 1965.
34. “Feminist movements had a positive impact on societies in the Americas.” Discuss.

Section 18: The Americas (1980–2005)

35. Discuss the post-transition challenges experienced by **two** countries of Latin America.
 36. “Economic cooperation in the Americas was beneficial to the region.” Discuss.
-